



Wednesday, January 27, 2010

4:00 p.m. - 6:00 p.m.

Late Registration and Pick Up Conference Packets

Thursday, January 28, 2010

7:00 a.m. - 8:30 a.m.

Late Registration and Pick Up Conference Packets

7:15 a.m. – 8:30 a.m.
Ballroom

Breakfast – Sponsored by Questar Assessment, Inc., Measured Progress, and OPI

8:30 a.m. – 8:45 a.m.
Ballroom

Opening Remarks - Conference Kickoff

Judy Snow, Assessment Director

Denise Juneau, Superintendent of Public Instruction

8:45 a.m. - 9:45 a.m.
Ballroom

Keynote: Balanced Data

Dr. Stanley Rabinowitz, Director of Assessment and Standards Development Services at WestEd, and a valued member of the OPI Technical Advisory Committee.

9:45 a.m. - 10:00 a.m.

Break

10:00 a.m. – 11:10 a.m.
Judicial Room

Keynote Follow-up

Dr. Stanley Rabinowitz

10:00 a.m. – 11:10 a.m.
Capitol Room

Oregon's Computer Adaptive Testing System: Past, Present, and Future

Steve Slater, Oregon Department of Education

This session will describe Oregon's experience in developing a statewide assessment system delivered entirely online, with test results provided immediately to students and teachers. The assessment system has become an integral part of schools' instructional programs. We have only begun to exploit the possibilities for improving the usefulness and efficiency of computer-based assessment (e.g., new constructed response item types, adherence to universal design principles, interim assessment options). Dialogue with session participants is encouraged.

10:00 a.m. – 11:10 a.m.
State Room

Classroom Assessment K-12 Simplified

Jo Swain, Rocky Mountain College

This session is geared toward providing practical information to guide the formative assessment process in the classroom. If you are still a little uncertain about which type of assessment to use, when to use it, and how the information can influence instruction, come find out some helpful tips that will assist in your assessment planning.

10:00 a.m. – 11:10 a.m. Gallery Room	<p>Engaging Students in the Assessment Process with Performance Rubrics Colet Bartow & Katie Burke, OPI</p> <p>This lively session will provide participants with an introduction to the use of standards-based rubrics as a way to engage students in assessment for learning. Participants will work with performance rubrics designed to describe student performance along a continuum from advanced to novice. The rubrics define how well students apply the knowledge and skills contained in the Montana Content Standards. Participants will develop an understanding of and a method to involve students in the assessment process.</p>
10:00 a.m. – 11:10 a.m. Clark Room	<p>CRT Test Materials* Dan Verdick, Measured Progress</p> <p>This presentation is intended to familiarize test coordinators and administrators with the testing materials and the resources that are available to help them administer the CRT. We will discuss shipping and receiving, important dates and contacts, where to access information and documents, show what the materials actually look like, and how to code the answer booklets.</p>
10:00 a.m. – 11:10 a.m. Lewis Room	<p>Assessing Educational Performance Marisa Pedulla, Montana Tech</p> <p>This session will focus on using knowledge surveys to assess student knowledge and learning. Examples of how to implement knowledge surveys will be given, as well as possibilities for large scale assessment.</p>
10:00 a.m. – 11:10 a.m. Montana Room	<p>MARS/CRT Released Items* Karen Richem, OPI</p> <p>This session will provide an overview of the Web-based MARS reporting system including system access, functionality, and navigation. Participants will explore disaggregating and exporting data using MARS. We will also look at the CRT released items and how they are used in conjunction with MARS.</p>
10:00 a.m. – 11:10 a.m. Governor's Room	<p>CRT-Alternate Administration* Gail McGregor, University of Montana & Tim Greenlaw, Measured Progress</p> <p>This session will focus on the administration procedures for the CRT-Alternate Assessment. A complete review of how CRT-Alternate test materials are received, distributed, and used during test administration will be discussed. The session will also provide participants with important dates and deadlines, as well as information on how to label and return materials.</p>
11:20 a.m. - 12:30 p.m. Judicial Room	<p>Easy CBM K-8 Progress Monitoring System Julie Alonzo, University of Oregon</p> <p>This session will introduce educators to a research-based, online assessment system developed for use in an RtI framework. Topics covered include: accessing the measures, learning how to administer and score the assessments, interpreting student reports, and using data as a catalyst for school improvement.</p>
11:20 a.m. - 12:30 p.m. Capitol Room	<p>Math Class: MontCAS Links and Use Online Robert Northcutt, Polson High School</p> <p>This session will demonstrate expanded MontCAS data analysis tools developed at Polson High School. The presenter will also discuss how these tools have been used to support MontCAS preparation and curriculum development.</p>
11:20 a.m. - 12:30 p.m. State Room	<p>Classroom Climate Supporting Student Learning Sue Brookhart, Brookhart Enterprises, LLC</p> <p>In order for formative assessment practices to be effective, students need to feel that it's "safe" to need improvement. A classroom climate of learning, not of grading, must be in place. This session will explore classroom structures that support a climate of learning.</p>

* Training session for 2010 CRT and/or CRT-Alternate Test Administration, AIM Data, and Reporting

11:20 a.m. - 12:30 p.m. Gallery Room	Communication Arts and Math Performance Descriptors Kris Goyins & Jean Howard, OPI This session will give you an overview of the Montana Mathematics and Communication Arts Content Standards and Performance Descriptors. Participants will be using the performance descriptors and learning how they can be used in the classroom for formative assessment.
11:20 a.m. - 12:30 p.m. Clark Room	CRT Test Materials* Dan Verdick, Measured Progress This presentation is intended to familiarize test coordinators and administrators with the testing materials and the resources that are available to help them administer the CRT. We will discuss shipping and receiving, important dates and contacts, where to access information and documents, show what the materials actually look like, and how to code the answer booklets.
11:20 a.m. - 12:30 p.m. Lewis Room	Montana Survey of Enacted Curriculum Lisa Scott, Billings Public Schools This session will provide an overview of what SEC is and how the Billings school district has used it as a tool to align standards, instruction, and assessment.
11:20 a.m. - 12:30 p.m. Montana Room	MARS/CRT Released Items* Karen Richem, OPI This session will provide an overview of the Web-based MARS reporting system including system access, functionality, and navigation. Participants will explore disaggregating and exporting data using MARS. We will also look at the CRT released items and how they are used in conjunction with MARS.
11:20 a.m. - 12:30 p.m. Governor's Room	'AIM'formation* Sara Loewen, OPI This session will provide updates regarding the AIM system and a review of the collection deadlines. This session will also review ways to verify data accuracy.
12:30 p.m. – 1:40 p.m. Ballroom	Lunch – Sponsored by Pearson Education, Inc., and OPI Entertainment: Helena Capitol High School, Saturday's Children
1:50 p.m. – 3:00 p.m. Judicial Room	Federal Initiatives Involving Assessment Madalyn Quinlan (Moderator), OPI Chief of Staff This session will provide information on current federal initiatives involving assessment, student achievement, and data.
1:50 p.m. – 3:00 p.m. Capitol Room	Math Class: MontCAS Links and Use Online Robert Northcutt, Polson High School This session will demonstrate expanded MontCAS data analysis tools developed at Polson High School. The presenter will also discuss how these tools have been used to support MontCAS preparation and curriculum development.
1:50 p.m. – 3:00 p.m. State Room	Classroom Climate Supporting Student Learning Sue Brookhart, Brookhart Enterprises, LLC In order for formative assessment practices to be effective, students need to feel that it's "safe" to need improvement. A classroom climate of learning, not of grading, must be in place. This session will explore classroom structures that support a climate of learning.
1:50 p.m. – 3:00 p.m. Gallery Room	Basic Data Presentation Principles Scott Furois, OPI This is an introduction to data presentation tools in Excel. In addition, I'll be offering some tips to improve the clarity of the charts and tables you produce with this data.

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1:50 p.m. – 3:00 p.m.
Clark Room

OPI Data Tools

Sue Mohr (Moderator), OPI

Data analysis is becoming more and more of a focus for educators to accurately evaluate how their students and schools are doing in an increasingly competitive nation and world. In addition, decision makers look to their local schools to provide timely and accurate information so they can make recommendations for resources and support. This session will provide a quick overview of the data tools currently available at OPI and an idea of what is to come. While assessment directors are experienced in using some of the tools available, this session will provide insight into other tools which can be used to enhance and expand the information currently being used by assessment staff.

1:50 p.m. – 3:00 p.m.
Lewis Room

Online Writing Pilot Panel

Linda Peterson (Moderator), OPI

Four online writing programs for formative assessment are being piloted in Montana schools in the 2009-2010 school year. These pilots are presented by the Office of Public Instruction in partnership with the Board of Public Education. During this double session (this session continues at 3:15), representatives will demonstrate the programs, and teachers using the programs will discuss their experiences and insights.

1:50 p.m. – 3:00 p.m.
Montana Room

Update: Test Administration, Test Security, and Accommodations*

Judy Snow, OPI

This session will provide an update and review procedures, terms, and clarifications in preparation for training school personnel in administration of the CRT.

1:50 p.m. – 3:00 p.m.
Governor's Room

Standards Based IEPs

Gail McGregor, University of Montana

This session will introduce the practice of aligning the content of IEPs for students with disabilities with general education content standards. This is an emerging practice that is gaining momentum to increase the extent to which students with disabilities have access to the general education curriculum. To assist teachers in learning about these new practices, OPI is developing a series of online training modules. These modules will be introduced and strategies to access them will be described.

3:00 p.m. - 3:15 p.m.

Break – Sponsored by Infinite Campus and OPI

3:15 p.m. - 4:25 p.m.
Judicial Room

Colorado Growth Model

Bill Bonk, Colorado Department of Education

This presentation will introduce the Colorado Growth Model calculation method and present examples of growth and achievement data reporting in Colorado. This session will explain how growth is used in the statewide system of support and intervention for schools and districts.

3:15 p.m. - 4:25 p.m.
Capitol Room

Using Formative Assessment in an RtI Framework

Tara Ferriter-Smith, OPI

This session will focus on the use of formative assessment in an RtI framework. Participants will learn how to use benchmark, diagnostic, and progress monitoring assessment tools to make informed instructional decisions through collaborative teaming processes.

3:15 p.m. - 4:25 p.m.
State Room

Two Grants' Review of Students in the Two Percent Population

Sue Bechard, Measured Progress

Montana has conducted research since 2007 to investigate the "2% option" to develop a CRT based on modified achievement standards (CRT-M). Two grants (an Enhanced Assessment Grant and a General Supervision Enhancement Grant) are conducting studies on the population of students with disabilities who would benefit from a CRT-M. We will discuss the findings of those studies thus far in an interactive discussion session.

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3:15 p.m. - 4:25 p.m.
Gallery Room

Overview of the 2009 AYP Results

Denise Bond, OPI

This presentation will examine the adequate yearly progress (AYP) results of 2009, the importance of AIM data entry, and provide an overview of the AYP Web report card.

3:15 p.m. - 4:25 p.m.
Clark Room

What We Know About Us

Mike Chapman, OPI

This presentation makes use of two primary datasets: State CRT (MontCAS) results in reading and math from the Spring 2007, 08, and 09 administrations and NAEP trend results from 2003, 05, 07, and 09. Results will show the range and differences in assessment scores from a perspective concentrating on measurable results to enhance objective analysis, rather than "proficiency categories" required by NCLB. The intent of this analysis is to present what we know about ourselves, how things are changing, and to search out avenues to further progress.

3:15 p.m. - 4:25 p.m.
Lewis Room

Online Writing Pilot Panel - Continued

Linda Peterson (Moderator), OPI

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Judy Snow, OPI

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Governor's Room

'AIM'formation*

Sara Loewen, OPI

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Friday, January 29, 2010

7:00 a.m. - 8:30 a.m.	Late Registration and Pick Up Conference Packets
7:15 a.m. – 8:30 a.m. Ballroom	Breakfast – Sponsored by Measured Progress and OPI
8:30 a.m. – 8:45 a.m. Ballroom	Opening Remarks Judy Snow, Assessment Director Dennis Parman, Deputy Superintendent of Public Instruction
8:45 a.m. - 9:45 a.m. Ballroom	Keynote: Displaying Data Dr. Martin Horejsi, Assistant Professor of Instructional Technology and Science Education at the University of Montana
9:45 a.m. - 10:00 a.m.	Break
10:00 a.m. - 11:10 a.m. Judicial Room	Keynote Follow-up Dr. Martin Horejsi
10:00 a.m. - 11:10 a.m. Capitol Room	Colorado Growth Model Bill Bonk, Colorado Department of Education This presentation will introduce the Colorado Growth Model calculation method and present examples of growth and achievement data reporting in Colorado. This session will explain how growth is used in the statewide system of support and intervention for schools and districts.
10:00 a.m. - 11:10 a.m. State Room	Standards Based Initiatives Linda Peterson (Moderator), OPI A discussion of strategies, challenges, and winners in standards-based instruction.
10:00 a.m. - 11:10 a.m. Gallery Room	Update: Test Administration, Test Security, and Accommodations* Judy Snow, OPI This session will provide an update and review procedures, terms, and clarifications in preparation for training school personnel in administration of the CRT.
10:00 a.m. - 11:10 a.m. Clark Room	CRT Test Materials* Dan Verdick, Measured Progress This presentation is intended to familiarize test coordinators and administrators with the testing materials and the resources that are available to help them administer the CRT. We will discuss shipping and receiving, important dates and contacts, where to access information and documents, show what the materials actually look like, and how to code the answer booklets.

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10:00 a.m. - 11:10 a.m. Lewis Room	The Achievement Gap and Indian Education for All Mandy Smoker-Broadbuss, OPI This session will present data from multiple sources to explore various facets of the achievement gap in Montana.
10:00 a.m. - 11:10 a.m. Montana Room	MARS/CRT Released Items* Karen Richem, OPI This session will provide an overview of the Web-based MARS reporting system including system access, functionality, and navigation. Participants will explore disaggregating and exporting data using MARS. We will also look at the CRT released items and how they are used in conjunction with MARS.
10:00 a.m. - 11:10 a.m. Governor's Room	Analyzing Data in AIM: Using Ad Hoc Reports and the Cube Designer Sara Loewen, OPI This session will show ways to utilize the Ad Hoc reporting module in AIM to verify data accuracy. We will review how to create a data cube in the state edition.
11:20 a.m. – 12:30 p.m. Judicial Room	Using Formative Assessments to Improve Writing Instruction Beverly Ann Chin, University of Montana Three classroom teachers will share how they have improved the writing abilities of their students (K-12) through the use of writing workshops and writing rubrics. In addition, the following questions will be explored: How can students use writing rubrics and revision protocols to improve their own writing and to offer feedback on classmates' writing? What are the strengths and weaknesses in the writing abilities of eleventh grade students in Montana? The session will engage the audience in discussion of how teachers build professional learning communities when they share effective writing strategies that are linked to writing assessments.
11:20 a.m. – 12:30 p.m. Capitol Room	English Language Proficiency Assessment Lynn Hinch, OPI and BJ Vickery, Questar Assessment, Inc. This session will provide an overview of the ELP Assessment interpretation guide and reports. Guidelines for identification of LEP students and determining when LEP students become proficient will be discussed.
11:20 a.m. – 12:30 p.m. State Room	MontCAS Presents Professional Development Programs Sharon Carroll, Board of Public Education and Ekalaka Public Schools (Moderator) This session will feature highlights of the recent online class Formative Assessment for Montana Educators (FAME) and will provide overviews of future professional development programs.
11:20 a.m. – 12:30 p.m. Gallery Room	Overview of the 2009 AYP Results Denise Bond, OPI This presentation will examine the adequate yearly progress (AYP) results of 2009, the importance of AIM data entry, and provide an overview of the AYP Web report card.
11:20 a.m. – 12:30 p.m. Clark Room	America's Changing Place in a World of Educated Nations Mike Chapman, OPI Although we often see press articles about American students compared to China, Singapore, Japan, and Europe, our focus is still very local due to the overwhelming demands of "making AYP." This is no longer a tenable position, as the emphasis is shifting toward national educational standards, standards that are indexed against international assessments. In this presentation, the audience will watch and discuss a powerful presentation by Professor Andreas Schleicher who uses insightful graphics and data to show how the position of the U.S. has changed relative to a growing number of rapidly advancing nations. This is a truly mind-expanding perspective.

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11:20 a.m. – 12:30 p.m.
Lewis Room

Readiness to Learn: The Other Data

Deb Halliday, OPI

What makes a good school? How can schools and communities work together to increase student achievement? This workshop will explore these questions using recent research and OPI's new "Turnaround Initiative" as a backdrop.

11:20 a.m. – 12:30 p.m.
Montana Room

CRT-Alternate Administration*

Gail McGregor, University of Montana & Tim Greenlaw, Measured Progress

This session will focus on the administration procedures for the CRT-Alternate Assessment. A complete review of how CRT-Alternate test materials are received, distributed and used during test administration will be discussed. The session will also provide participants with important dates and deadlines, as well as information on how to label and return materials.

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Governor's Room

'AIM'formation*

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12:30 p.m. - 1:30 p.m.
Ballroom

Lunch –Sponsored by OPI

1:30 p.m.

Conference Adjourns

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